

Essential Question: What can stories teach you?

Unit 1 Week 1

Story

"Wolf!"

Genre

Fantasy

Story

"Jennie and the Wolf"

Genre

Fable

Story

"Bruno's New Home"

Genre

Fantasy

Comprehension Strategy

visualize

Comprehension Skill

character traits

Vocabulary Strategy

context clues: synonyms

Writing Traits

ideas: focus on an event

Grammar

sentences and fragments, capitalization and punctuation

Other Skills

word families

Genre

Fantasy

SPELLING/PHONICS

Short a

Short i

clap
camp
hand
stamp
snack
rack
grabs
glad
bill
miss
click
pink
sick
grin
lift
cat
bit
man
anthill
cramp

Vocabulary

ached- hurt or felt sore

concentrate- think very carefully about what you are doing

discovery- something that was hidden or unknown is found

educated- has a great deal of knowledge

effort- work needed to finish a task

improved- became better at something

inspired- encouraged to do something good

satisfied- pleased with the way something happened

Essential Question: What can traditions teach you about cultures?

Unit 1 Week 2

Story

Yoon and the Jade Bracelet

Genre

Realistic Fiction

Story

"Family Traditions"

Genre

Expository Text

Story

"The Dream Catcher"

Genre

Realistic Fiction

Comprehension Strategy

visualize

Comprehension Skill

plot: sequence

Vocabulary Strategy

context clues

Writing Traits

word choice: descriptive details

Grammar

commands and exclamations

Other Skills

inflectional endings

Genre

realistic fiction

SPELLING/PHONICS

Short e, o, u

step
mess
head
crops
stop
rock
clock
sock
pond
jumps
shut
luck
slump
bugs
mug
clap
sick
snack
ready
does

Vocabulary

celebrate- do something special for an important event

courage- bravery in a difficult situation

disappointment- feeling of sadness because something is not as good as expected

precious- very valuable to a person

pride- a feeling of satisfaction in something you have done

remind- make a person remember something

symbols- a thing that represents ideas or objects

traditions- things that have been done for a long time

Essential Question: How do people from different cultures contribute to a community?

Unit 1 Week 3

Story

Gary the Dreamer

Genre

Narrative Nonfiction

Story

"Sharing Polkas and Pitas"

Genre

Expository Text

Story

"Room to Grow"

Genre

Narrative Nonfiction

Comprehension Strategy

ask and answer questions in text

Comprehension Skill

text structure: sequence

Vocabulary Strategy

compound words

Writing Traits

organization

Grammar

sentences: subjects

Other Skills

inflectional endings

Genre

narrative nonfiction

**SPELLING/
PHONICS**

final e

date
lake
skate
plane
grade
fine
life
rice
wise
smile
rose
globe
smoke
come
used
step
rock
luck
sneeze
stripe

Vocabulary

scared- afraid of something

admires- likes

classmate- someone who is in your class at school

community- a place where people live, work , and play together

contribute- give money or help

practicing- doing something again and again to get better

pronounce- say the sounds correctly

tumbled- fell

Essential Question: How can problem solving lead to new ideas?

Unit 1 Week 4

Story

*All Aboard! Elijah
McCoy's Steam Engine*

Genre

Biography

Story

"Lighting the
World"

Genre

Biography

Story

"Mary Anderson's
Great Invention"

Genre

Biography

Comprehension Strategy

ask and answer questions in text

Comprehension Skill

text structure: cause and effect

Vocabulary Strategy

metaphors

Writing Traits

word choice

Grammar

sentences: predicates

Other Skills

plurals -s and -es

Genre

biography

**SPELLING/
PHONICS**

long a: ay, ai,
a_e, ea, eigh,
ei, ey

plain
braid
fail
grain
snail
paint
sway
tray
gray
stay
state
fake
same
weigh
they
fine
skate
globe
sleigh
afraid

Vocabulary

design- make a drawing or plan for something

encouraged- given hope to do something

examine- look very carefully at something

investigation- people search carefully for something

quality- made of the finest materials

simple- easy to do

solution- a way to fix a problem

substitutes- something that takes the place of something
else

Essential Question: How do landmarks help us understand our country's story?

Unit 1 Week 5

Story

"A Mountain of History"

Genre

Expository Text

Story

"A Landmark Street"

Genre

Expository Text

Story

"A Natural Beauty"

Genre

Expository Text

Comprehension Strategy

ask and answer questions in text

Comprehension Skill

main idea and key details

Vocabulary Strategy

multiple-meaning words

Writing Traits

sentence fluency

Grammar

simple & compound sentences

Other Skills

compound words

Genre

Expository Text

SPELLING/PHONICS

long o

o, ow, o_e,

oa, oe

coast

coal

sold

broke

slow

float

soak

scold

note

show

toad

gold

slope

bone

foe

snail

same

weigh

bowl

program

Vocabulary

landmark- an important building, structure, or place

carved- cut something into a shape

clues- hints that help solve a problem or a mystery

grand- great or large

massive- very, very large

monument- a building, statue, or other object made to honor a person or event

national- something that has a characteristic or has to do with a country

traces- small bits or signs left behind that show that something was there

Essential Question: Why is working together a good way to solve a problem?

Unit 2 Week 1

Story

"Roadrunner's Dance"

Genre

Folktale

Story

"Deltona is Going Batty"

Genre

Expository Text

Story

"Anansi Learns a Lesson"

Genre

Folktale

Comprehension Strategy

make, confirm, and revise predictions

Comprehension Skill

theme

Vocabulary Strategy

context clues: antonyms

Writing Traits

word choice

Grammar

kinds of nouns: common, proper, concrete, abstract

Other Skills

plural words with y to i

Genre

Folktale

SPELLING/ PHONICS

long i

long u

sky

fry

pie

tied

tight

right

bright

grind

child

cube

cute

mule

music

drew

few

coast

scold

bone

mighty

Utah

Vocabulary

cooperation- people working together to do something

attempt- try to do something

awkward- clumsy and not graceful

created- made or built

furiously- in a way that shows you are very angry

interfere- get in the way of something happening

involved- took part in something

timid- shy and not brave

Essential Question: Why do people immigrate to new places?

Unit 2 Week 2

Story

The Castle on Hester Street

Genre

Historical Fiction

Story

"Next Stop, America"

Genre

Expository Text

Story

"Sailing to America"

Genre

Historical Fiction

Comprehension Strategy

make, confirm, and revise predictions

Comprehension Skill

theme

Vocabulary Strategy

figurative language: similes

Writing Traits

word choice: precise nouns

Grammar

singular and plural nouns

Other Skills

inflectional endings

Genre

historical fiction

SPELLING/ PHONICS

long e

heel
week
creek
free
green
street
freeze
seal
weak
bean
speaks
team
clean
cream
field
tight
tied
cute
sixteen
peanut

Vocabulary

arrived- got to where you were going

immigrated- to have come to a new country to live

inspected- looked at something closely and carefully

moment- a very short amount of time

opportunity- a chance for good things to happen

photographs- pictures taken with a camera

valuable- worth a lot of money, or means a lot to someone

whispered- spoken in a very quiet voice

Essential Question: How do people make government work?

Unit 2 Week 3

Story

Vote!

Genre

Expository Text

Story

"A Plan for the People"

Genre

Expository Text

Story

"Every Vote Counts!"

Genre

Expository Text

Comprehension Strategy

reread

Comprehension Skill

author's point of view

Vocabulary Strategy

prefixes

Writing Traits

ideas

Grammar

irregular plural and collective nouns

Other Skills

singular and plural possessives

Genre

expository text

SPELLING/PHONICS

silent letters

wrap
wrists
wrote
wreck
wring
write
wreath
knit
knife
knight
knock
knee
gnome
sign
gnaws
heel
weak
field
wristwatch
knapsack

Vocabulary

announced- told people about something

candidates- people seeking an office or honor

convince- to cause someone to believe or do something

decisions- choices you make about something

elect- to choose by voting

estimate- to guess an amount

government- people who guide a city, state, or country

independent- able to do things for yourself

Essential Question: How can people help animals survive?

Unit 2 Week 4

Story

Whooping Cranes in Danger

Genre

Expository Text

Story

"Help the Manatees!"

Genre

Expository Text

Story

"Kids to the Rescue!"

Genre

Expository Text

Comprehension Strategy

reread

Comprehension Skill

author's point of view

Vocabulary Strategy

suffixes

Writing Traits

organization

Grammar

combining sentences: subject nouns

Other Skills

closed syllables

Genre

expository text

SPELLING/PHONICS

3-letter
blends

scrubs
screams
scratch
scrape
screen
spread
splash
spray
streak
strength
strong
squeak
three
throw
thread
wrote
knife
sign
streamer
scribble

Vocabulary

success- an attempt that ends well

caretakers- people that care for a person or animal

population- all of the animals of the same kind living in a place

recognized- remembered someone or something from the past

relatives- members of the same family

resources- things that are available to be used when needed

survive- stay alive

threatened- in danger of being hurt

Essential Question: How do people figure things out?

Unit 2 Week 5

Story

"The Inventor Thinks Up Helicopters"

Genre

Poetry

Story

"Montgolfier Brothers' Hot Air Balloon"

Genre

Poetry

Story

"Empanada Day"

Genre

Limerick and Free Verse

Comprehension Strategy

genre-limerick and free verse

Comprehension Skill

point of view

Vocabulary Strategy

similes

Writing Traits

ideas

Grammar

possessive nouns

Other Skills

alliteration and rhyme, open syllables

Genre

poetry

SPELLING/PHONICS

digraphs

chick
teacher
cheese
truth
fish
much
lunch
stretch
pathway
whales
pitch
hatch
thick
them
what
spray
streak
thread
sandwich
weather

Vocabulary

imagine- picture something in your mind

bounce- spring back after hitting something

inventor- a person who creates something for the first time

observer- someone who watches something

alliteration- several words or syllables in a row start with the same sound

free verse- poem in which some verses rhyme and some do not

limerick- a funny poem of five lines with a specific rhyme pattern

rhyme- when words end with the same sound

Essential Question: What makes different animals unique?

Unit 3 Week 1

Story

*Martina the Beautiful
Cockroach*

Genre

Folktale

Story

"Get a Backbone!"

Genre

Expository Text

Story

"Inchworm's Tale"

Genre

Folktale

Comprehension Strategy

visualize

Comprehension Skill

problem and solution

Vocabulary Strategy

synonyms

Writing Traits

sentence fluency

Grammar

action verbs

Other Skills

contractions

Genre

folktale

**SPELLING/
PHONICS**

r-controlled
vowels

whirl
third
girls
firm
fern
herds
stern
serve
hurt
nurse
turns
learn
pearl
word
world
stretch
thick
whales
perfect
Thursday

Vocabulary

unique- the only one of its kind

disbelief- lack belief about something

dismay- shock and surprise

fabulous- amazing

features- things that are noticeable about something

offered- presented with something as a choice

splendid- very beautiful or magnificent

watchful- watching carefully

Essential Question: How can one person change the way you think?

Unit 3 Week 2

Story

Finding Lincoln

Genre

Historical Fiction

Story

"A Great American Teacher"

Genre

Biography

Story

"Jane's Discovery"

Genre

Historical Fiction

Comprehension Strategy

visualize

Comprehension Skill

cause and effect

Vocabulary Strategy

figurative language: idioms

Writing Traits

word choice-linking words

Grammar

subject-verb agreement-tense

Other Skills

prefixes un-, re-, pre-

Genre

historical fiction

**SPELLING/
PHONICS**

r-controlled
vowels

sharp
yard
artist
carve
porch
storm
sport
story
chore
shore
sore
hoard
oars
pour
your
learn
word
turns
orchard
ignore

Vocabulary

bravery- courage when facing danger

amazement- a feeling of great surprise

disappear- to stop being visible

donated- gave something to help

leader- a person who guides or leads others

nervous- upset or worried about something

refused- would not do something

temporary- lasts only for a short time

Essential Question: What do we know about Earth and its neighbors?

Unit 3 Week 3

Story

Earth

Genre

Expository Text

Story

"Coyote and the Jar of Stars"

Genre

Legend

Story

"Earth and Its Neighbors"

Genre

Expository Text

Comprehension Strategy

summarize

Comprehension Skill

main idea and key details

Vocabulary Strategy

suffixes

Writing Traits

organization

Grammar

past-tense verbs

Other Skills

suffixes -y and -ly

Genre

expository text

SPELLING/PHONICS

r-controlled
vowels

careful
stared
shared
pair
stairs
wear
bear
where
there
dear
rear
gear
here
career
peer
shore
carve
storm
square
clearly

Vocabulary

surface- the outside of something

amount- how much of something there is

astronomy- the study of stars and planets

globe- the world

solar system- the sun and the planets that move around it

support- provide what is needed for something

temperature- how hot or cold something is

warmth- heat

Essential Question: What ideas can we get from nature?

Unit 3 Week 4

Story

Big Ideas from Nature

Genre

Expository Text

Story

"Perdix Invents the Saw"

Genre

Myth

Story

"Bats Did it First"

Genre

Expository Text

Comprehension Strategy

summarize

Comprehension Skill

main idea and key details

Vocabulary Strategy

root words

Writing Traits

organization

Grammar

future-tense verbs

Other Skills

prefixes, final e syllables

Genre

expository text

**SPELLING/
PHONICS**

prefixes

misprint

misread

mistrust

misspell

mistreat

precut

preview

prepaid

preplan

preheat

distrust

discount

dishonest

discover

disable

stairs

rear

where

prejudge

disconnect

Vocabulary

imitate- try to act like something else

effective- works well

example- a thing used to show what other similar things are like

identical- exactly the same

material- the stuff used to make something

model- a small copy of something

observed- looked at closely

similar- alike but not exactly the same

Essential Question: How is each event in history unique?

Unit 3 Week 5

Story

Riding the Rails West!

Genre

Expository Text

Story

"Discovering Life Long Ago"

Genre

Expository Text

Story

"The Long Road to Oregon"

Genre

Expository Text

Comprehension Strategy

summarize

Comprehension Skill

text structure: sequence

Vocabulary Strategy

suffixes

Writing Traits

voice

Grammar

combining sentences with verbs

Other Skills

prefixes un-, non-, dis-

Genre

expository text

**SPELLING/
PHONICS**

diphthongs

foil

point

down

plow

proud

coins

enjoy

owl

round

bounce

noise

joyful

crowd

couch

loudly

misprint

prepaid

discount

choice

snowplow

Vocabulary

agreeable- nice or pleasant

appreciate- grateful for something

boomed- grown suddenly

descendants- people who come from a particular ancestor or group of ancestors

emigration- leaving one's own country to live in another

pioneers- people who are among the first to explore and settle a region

transportation- the means of carrying or moving something from one place to another

vehicles- a means of transporting goods

Essential Question: What choices are good for us?

Unit 4 Week 1

Story

The Real Story of Stone Soup

Genre

Folktale

Story

"Healthful Food Choices"

Genre

Expository Text

Story

"Nail Soup"

Genre

Folktale

Comprehension Strategy

ask and answer questions

Comprehension Skill

point of view

Vocabulary Strategy

root words

Writing Traits

voice

Grammar

linking verbs

Other Skills

punctuation and complete sentences

Genre

folktale

SPELLING/PHONICS

oo, ew, u_e,
ue, u, ui, ou

spoon
goose
booth
gloom
rude
tube
due
clues
true
chew
July
look
shook
notebook
could
coins
joyful
round
classroom
childhood

Vocabulary

healthful- wholesome and good for your health

aroma- pleasant or agreeable smell or fragrance

expect- to think or suppose something

flavorful- tasty and full of flavor

graceful- beautiful or pleasing in design, movement, or style

interrupted- stopped for a time or broken off

luscious- smells or tastes delicious

variety- a number of different things

Essential Question: How can you use what you know to help others?

Unit 4 Week 2

Story

*The Talented
Clementine*

Genre

Realistic Fiction

Story

"Clementine and the
Family Meeting"

Genre

Realistic Fiction

Story

"The Impossible Pet
Show"

Genre

Realistic Fiction

Comprehension Strategy

ask and answer questions

Comprehension Skill

point of view

Vocabulary Strategy

prefixes

Writing Traits

ideas

Grammar

contractions with *not*

Other Skills

using apostrophes

Genre

realistic fiction

SPELLING/ PHONICS

plural words

years
twins
trays
states
ashes
foxes
inches
flies
cities
ponies
bunches
alleys
lunches
cherries
daisies
spoon
clues
shook
heroes
libraries

Vocabulary

achievement- something that you accomplish

apologized- said you were sorry

attention- watch, listen, and concentrate on something

audience- a group of people gathered to hear or see something

confidence- trust or faith in something or someone

embarrassed- shy, uncomfortable, or ashamed

realized- understood something completely

talents- natural abilities or skills

Essential Question: How do animals adapt to challenges in their habitats?

Unit 4 Week 3

Story

Amazing Wildlife of the Mojave

Genre

Expository Text

Story

"Little Half Chick"

Genre

Folktale

Story

"Gray Wolf! Red Fox!"

Genre

Expository Text

Comprehension Strategy

reread

Comprehension Skill

compare and contrast

Vocabulary Strategy

sentence clues

Writing Traits

organization

Grammar

main and helping verbs

Other Skills

commas and quotation marks in dialogue

Genre

expository text

**SPELLING/
PHONICS**

variant

vowels

taught
hauls
caused
paused
squawk
drawing
crawl

flawless
lawn
salt
talked
halls
water
bought

thoughtless
inches
cities
cherries
walrus
autumn

Vocabulary

shelter- something that covers or protects

alert- to give warning

competition- situation where people or animals are trying to be more successful than others

environment- natural features of a place

excellent- very good

prefer- like better

protection- when something is kept safe

related- belong to the same family

Essential Question: How are people able to fly?

Unit 4 Week 4

Story

Hot Air Balloons

Genre

Expository Text

Story

"Bellerophon and Pegasus"

Genre

Myth

Story

"Firsts in Flight!"

Genre

Expository Text

Comprehension Strategy

reread

Comprehension Skill

cause and effect

Vocabulary Strategy

context clues

Writing Traits

organization

Grammar

complex sentences

Other Skills

commas in sentences

Genre

expository text

SPELLING/ PHONICS

homophones

sale
sail
beet
beat
rode
road
rowed
its
it's
your
you're
their
they're
peace
piece
taught
talked
bought
seen
scene

Vocabulary

controlled- adjusted or moved by something else

direction- line or course something moves along

flight- the act of flying

impossible- something that cannot be done

launched- put into motion

motion- the action of moving

passenger- a person who travels in a vehicle

popular- liked by many people

Essential Question: How can others inspire us?

Unit 4 Week 5

Story

"The Winningest Woman
of the Iditarod"

Genre

Poetry

Story

"Narcissa"

Genre

Poetry

Story

"Ginger's Fingers" and
others

Genre

Narrative and Free
Verse

Literary Elements

repetition and rhyme

Comprehension Skill

theme

Vocabulary Strategy

figurative language

Writing Traits

word choice

Grammar

irregular verbs

Other Skills

commas in sentences

Genre

narrative and free verse

SPELLING/ PHONICS

soft *c* and *g*

pounce
cents
mice
age
changes
placed
price
office
gyms
message
dice
space
wage
giant
pages
your
road
peace
giraffe
peaceful

Vocabulary

adventurous- willing to risk danger for excitement

courageous- brave

extremely- very

weird- strange or mysterious

free verse- poem that does not rhyme or follow a rhythmic pattern

narrative poem- a poem that tells a story

repetition- using the same word several times in a poem

rhyme- words that end with the same sound

Essential Question: How do we get what we need?

Unit 5 Week 1

Story

Clever Jack Takes the Cake

Genre

Fairy Tale

Story

"When Corn Was Cash"

Genre

Expository Text

Story

"Juanita and the Beanstalk"

Genre

Fairy Tale

Comprehension Strategy

summarize

Comprehension Skill

point of view

Vocabulary Strategy

root words

Writing Traits

sentence fluency

Grammar

singular and plural pronouns

Other Skills

capitalize I and proper nouns

Genre

fairy tale

SPELLING/ PHONICS

compound
words

airplane
daytime
birthday
daylight
hairdo
somebody
birdhouse
barefoot
headlight
sometime
someone
newspaper
sidewalks
basketball
stagecoach
placed
office
giant
handwriting
windshield

Vocabulary

barter- trade things for other things without money

admit- confess to something

considered- thought about something carefully before making a decision

creation- something you made

humble- not big or important

magnificent- very beautiful and grand

payment- amount you paid for something

reluctantly- unwillingly or with hesitation

Essential Question: How can we reuse what we already have?

Unit 5 Week 2

Story

Bravo, Tavo!

Genre

Realistic Fiction

Story

"Trash into Art"

Genre

Expository Text

Story

"The New Hoop"

Genre

Realistic Fiction

Comprehension Strategy

summarize

Comprehension Skill

point of view

Vocabulary Strategy

homographs

Writing Traits

word choice

Grammar

subject and object pronouns

Other Skills

pronoun usage

Genre

realistic fiction

**SPELLING/
PHONICS**

inflectional
endings

-ed, -ing, -s

names

named

naming

hopes

hoped

hoping

dances

danced

dancing

drops

dropped

dropping

wraps

wrapped

wrapping

basketball

airplane

birthday

driving

traded

Vocabulary

gaze- to look steadily at something

conservation- the care of natural resources

discouraged- made to feel like giving up

frustration- a feeling of being upset because you can't do or have something

jubilant- to feel very happy or joyful

recycling- putting objects or materials through a special process so they can be used again

remaining- still in a certain place

tinkered- made small changes to something

Essential Question: How do teams work together?

Unit 5 Week 3

Story

Wildfires

Genre

Expository Text

Story

"Windy Gale and the Great Hurricane"

Genre

Tall Tale

Story

"Rescue Dogs Save the Day"

Genre

Expository Text

Comprehension Strategy

ask and answer questions

Comprehension Skill

author's point of view

Vocabulary Strategy

context clues

Writing Traits

organization

Grammar

pronoun-verb agreement

Other Skills

adding -s and -es

Genre

expository text

SPELLING/PHONICS

closed
syllables

vc/cv

basket
rabbit
lesson
letter
invite
bedtime
mammal
number
fellow
chapter
follow
problem
chicken
butter
napkin
hoping
dances
dropped
suppose
stubborn

Vocabulary

disasters- sudden misfortunes

accidental- happens for no apparent reason and is unexpected

careless- not paying attention

equipment- the tools needed for a job

harmful- causing harm or hurt

prevention- stopping something from happening

purpose- reason something is done

respond- to react

Essential Question: What do good citizens do?

Unit 5 Week 4

Story

Elizabeth Leads the Way: Elizabeth Cady Stanton and the Right to Vote

Genre

Biography

Story

"Susan B. Anthony takes Action"

Genre

Biography

Story

"Dolores Huerta: Growing Up Strong"

Genre

Biography

Comprehension Strategy

ask and answer questions

Comprehension Skill

author's point of view

Vocabulary Strategy

prefixes and suffixes

Writing Traits

organization

Grammar

possessive nouns

Other Skills

reflexive pronouns

Genre

biography

SPELLING/PHONICS

inflectional

endings

y to i

tries

tried

trying

dries

dried

drying

hurries

hurried

hurrying

studies

studied

studying

plays

played

playing

chapter

bedtime

letter

obeyed

worrying

Vocabulary

citizenship- the position of being a citizen of a country with all of the rights that come with it

continued- goes on without stopping

daring- courageous and bold

horrified- filled with great fear, horror, and dislike

participate- join with others or take part in something

proposed- suggested something to others for consideration

unfairness- state of being unfair or unjust

waver-to pause when being unsure

Essential Question: What are different kinds of energy?

Unit 5 Week 5

Story

It's All in the Wind

Genre

Expository Text

Story

"Power for All"

Genre

Expository Text

Story

"Here Comes Solar Power"

Genre

Expository Text

Comprehension Strategy

ask and answer questions

Comprehension Skill

cause and effect

Vocabulary Strategy

homophones

Writing Traits

voice

Grammar

pronoun-verb contractions

Other Skills

spelling contractions and possessive pronouns

Genre

expository text

SPELLING/ PHONICS

open
syllables

CVC

pilot
favor
cover
tiny
silent
diner
lemon
shady
label
spider
tiger
planet
robot
cozy
frozen
tried
hurried
studying
melon
stomach

Vocabulary

renewable- can be made again

energy- the ability to do work

natural- something found in nature

pollution- harmful materials that make something dirty

produce- to make or create something

replace- to take the place of

sources- where things come from

traditional- most common or expected

Essential Question: How do you decide what's important?

Unit 6 Week 1

Story

King Midas and the Golden Touch

Genre

Drama/Myth

Story

"Carlos's Gift"

Genre

Realistic Fiction

Story

"Athena and Arachne"

Genre

Myth/Drama

Comprehension Strategy

make, confirm, and revise predictions

Comprehension Skill

theme

Vocabulary Strategy

root words

Writing Traits

sentence fluency

Grammar

adjectives and articles *a, an, the*

Other Skills

commas in dates and in a series

Genre

myth/drama

SPELLING/ PHONICS

prefixes

un, re, pre,

dis

disagreed

prepaid

previous

resell

unlucky

dislike

preschool

rebuild

reprint

untied

disappear

precook

return

unwrap

unbeaten

robot

tiny

label

unknown

recover

Vocabulary

wealth- a great amount of money or valuable things

alarmed- afraid or frightened

anguish- agony, or a great suffering of the mind

necessary- required or needs to be done

obsessed- to think about one thing all the time and nothing else

possess- to have or own something

reward- something given or received in return for something done

treasure- money, jewels, or other things that are valuable

Essential Question: How can weather affect us?

Unit 6 Week 2

Story

Nora's Ark

Genre

Historical Fiction

Story

"The Wind and the Sun"

Genre

Fable

Story

"The Big Blizzard"

Genre

Historical Fiction

Comprehension Strategy

make, confirm, and revise predictions

Comprehension Skill

theme

Vocabulary Strategy

idioms

Writing Traits

word choice-linking words

Grammar

adjectives that compare

Other Skills

correct comparative and superlative forms

Genre

Historical Fiction

SPELLING/ PHONICS

consonant + le
syllables

able
handle
castle
towel
travel
purple
eagle
little
nickel
tunnel
riddle
puzzle
pickle
camel
squirrel
preschool
rebuild
unlucky
motel
couple

Vocabulary

conditions- the state or circumstances something is in

argue- to express a difference of opinion or to disagree

astonished- surprised or amazed

complained- made an accusation or a charge

forbidding- prohibiting or ordering someone to not do something

forecast- a statement that tells what will or may happen

relief- the freeing from discomfort or pain

stranded- left in a helpless position

Essential Question: Why are goals important?

Unit 6 Week 3

Story

Out of This World! The Ellen Ochoa Story

Genre

Biography

Story

"A Flight to Lunar City"

Genre

Adventure Story

Story

"Rocketing into Space"

Genre

Biography

Comprehension Strategy

reread

Comprehension Skill

problem and solution

Vocabulary Strategy

Greek and Latin roots

Writing Traits

organization-order ideas

Grammar

adverbs

Other Skills

adjectives

Genre

biography

SPELLING/ PHONICS

vowel team

syllables

explained

remain

reading

detail

presoak

monkey

brief

preteen

about

allowing

complain

enjoys

poison

repeats

unreal

able

castle

towel

repaid

approached

Vocabulary

essential- very important or necessary

communicated- passed along feelings, thoughts, or information to others

goal- something a person wants or tries to get or become

motivated- has a reason for doing something

professional- a *professional* job requires special education

research- careful study to find and learn facts

serious- something important

specialist- someone who knows a great deal about something

Essential Question: How can learning about animals help you respect them?

Unit 6 Week 4

Story

Alligators and Crocodiles

Genre

Expository Text

Story

"The Monkey and the Crocodile"

Genre

Folktale

Story

"Butterflies Big and Small"

Genre

Expository Text

Comprehension Strategy

reread

Comprehension Skill

compare and contrast

Vocabulary Strategy

context clues

Writing Traits

organization-strong conclusions

Grammar

adverbs that compare

Other Skills

using more and most

Genre

expository text

SPELLING/PHONICS

r-controlled
vowel syllables

severe
prepared
declare
later
writer
cellar
trailer
author
person
circus
garlic
partner
restore
sister
actor
explained
brief
enjoys
circular
editor

Vocabulary

wildlife- wild animals that live naturally in an area

endangered- in danger of being extinct

fascinating- something that attracts people's interest

illegal- against the law

inhabit- to live in or on something

requirement- something that is necessary

respected- to be *respected* means to be shown honor or consideration

unaware- not knowing or realizing something

Essential Question: What makes you laugh?

Unit 6 Week 5

Story

"Ollie's Escape"

Genre

Poetry

Story

"The Gentleman Bookworm"

Genre

Poetry

Story

"The Camping Trip"

Genre

Poetry

Comprehension Strategy

N/A

Comprehension Skill

point of view

Vocabulary Strategy

idioms

Writing Traits

word choice-precise language

Grammar

prepositions

Other Skills

commas after introductory words

Genre

narrative poem

SPELLING/ PHONICS

suffixes -ful,
-less, -ly

careful
colorful
painless
sleepless
peacefully
cheerful
harmful
priceless
rainless
carefully
helpful
pitiful
helpless
helplessly
wisely
later
declare
partner
wonderful
cloudless

Vocabulary

humorous- funny and makes people laugh

entertainment- something that interests and amuses

ridiculous- very silly or foolish

slithered- slid or glided like a snake

narrative poem- a form of poetry that tells a story

rhyme- words that rhyme end in the same sound

rhythm- the pattern of stressed and unstressed syllables in each line

stanza- divisions of a poem